COURSE OUTLINE: SSW402 - SSW FIELDWORK II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW402: FIELDWORK II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	20W
Course Description:	This SSW field placement course develops the students` entry level employment and professional knowledge, skills, values and ethics. Students will engage in professional and self-directed learning activities agreed upon by the field placement supervisor, program faculty and student to integrate and apply social service work practice. At the end of this course, students will demonstrate and document essential employment skills and social service work competencies within the SSW scope of practice.
Total Credits:	21
Hours/Week:	21
Total Hours:	294
Prerequisites:	SSW301, SSW302
Corequisites:	SSW401
Substitutes:	SSW210
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form

Skills (EES) addressed in this course:		that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Satisfactory/Unsatisfactory
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the Sault College Code of Conduct, SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual and Field Placement Manual. Professor may adjust grade accordingly.
Books and Required Resources:	Breaking Out of the Box Adventure-based field Instruction SSW Program Field Placement Manual

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate SSW entry level interpersonal skills that promote effective working and helping relationships.	1.1 Establish and sustain working relationships with clients, staff, and external community partners. 1.2 Maintain professional boundaries with clients and colleagues 1.3 Work collaboratively to clarify SSW role and responsibilities within the setting and fulfillin a professional manner 1.4 Functions effectively as a member of a team demonstrating problem solving, conflict resolution and decision-making skills expected at SSW entry level 1.5 Demonstrates SSW entry level competency in various methods of communication
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Demonstrate the integration of social work knowledge, principles, and values from theory to practice at a SSW entry-level.	2.1 Develop placement-learning goals related to duties assigned and SSW vocational standards. 2.2 Apply agency policies and practices related to duties assigned 2.3 Apply previously/currently-studied knowledge and skills to helping situations as assigned by agency 2.4 Contribute to agency work-team/staff meetings 2.5 Complete reports for agency, including client progress and planning reports, and others as required 2.6 Plan and implement appropriate activities/interventions relevant to client needs and goals in a collaborative and empowering manner.

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	Course Outcome 3	Learning Objectives for Course Outcome 3
		2.7 Use critical analysis and reflective tools to identify practice approaches and articulate professional judgments 2.8 Complete accurately and professionally SSW accumulative knowledge and skills within learning contracts, evaluations and other tools as required.
	3. Perform ongoing self-assessment and self-care to promote awareness and enhance professional competence.	3.1 Establish reasonable and realistic personal and professional goals for oneself to enhance work performance 3.2 Access and utilize resources and self-care strategies to enhance personal growth 3.3 Act in accordance with ethical and professional standards 3.4 Apply organizational and time-management skills 3.5 Utilize and document agency & faculty supervision effectively 3.6 Evaluate own performance using College reporting formats and evaluations.
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	4. Identify and use professional development resources, strategies and activities that promote professional growth.	4.1 Seek and utilize supervision/consultation as necessary and appropriate 4.2 Determine and build current skills and knowledge at entry SSW level 4.3 Demonstrate an increased understanding and knowledge of self in relation to the helping process 4.4 Apply theoretical knowledge, skills, and models of intervention to their helping relationships. 4.5 Evaluate the effectiveness of their interventions and demonstrate initiative for further professional development

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Documentation & Field Requirements	100%

Date: July 14, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.